

**OSTİM TECHNICAL UNIVERSITY  
INSTITUTE OF SCIENCES  
ELECTRICAL AND ELECTRONICS ENGINEERING**

**COURSE SCHEDULE FORM  
2023-2024 FALL/SPRING**

<b>EEE 310 Control Systems</b>							
Course Unit Name	Course Unit Code	Semester	Lecture Hr	Practice Hr	Lab Hr	Credit	ECTS
Control Systems	EEE 310	Spring	4	2	2	4	5

<b>Course Details</b>	
<b>Language of Instruction</b>	English
<b>Level of Course Unit</b>	Bachelor's Degree
<b>Program</b>	
<b>Mode of Delivery</b>	Face to Face
<b>Type of Course Unit</b>	Compulsory
<b>Objectives of the Course</b>	Course aims that student will be able to design control systems based on requirements
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Model systems using differential equations</li> <li>2. Simulate systems using Simulink</li> <li>3. Design and tune PID controller using Simulink</li> <li>4. Transfer Functions, Root-Locus, Bode Plots</li> <li>4. Implement Digital Controller</li> </ol>
<b>Course Method and Techniques</b>	MATLAB/SIMULINK, Microcontrollers
<b>Prerequisites and Corequisites</b>	
<b>Course Coordinator</b>	Assit. Prof. Dr. Şenol GÜLGÖNÜL
<b>Name of Lecturer(s)</b>	Assist. Prof. Dr. Şenol GÜLGÖNÜL
<b>Assistants</b>	
<b>Work Placement(s)</b>	

<b>Recommended or Required Reading</b>
<ol style="list-style-type: none"> <li>1. Modern Control Systems 13th Edition by Richard Dorf, Robert Bishop</li> <li>2. University of Michigan Control Tutorials</li> </ol>

<b>Course Category</b>
------------------------

Mathematics and Basic Sciences :		Education :	
Engineering :	X	Science :	
Engineering Design :		Health :	
Social Sciences :		Profession :	

<b>Weekly Detailed Course Contents</b>		
<b>Week No</b>	<b>Topics</b>	<b>Pre-study &amp; Materials</b>
1	Open-Loop and Closed Loop Systems	Chapter-1
2	Mathematical Model of First Order Systems	Chapter-2
3	Mathematical Model of Second Order Systems	Chapter-2
4	ON-OFF Controller	
5	PID Control of First Order Systems	Chapter-7
6	PID Control of Second Order Systems	Chapter-7
7	PID Tuning Methods	Chapter-7
8	PID Implementation	Chapter-7
9	MIDTERM	
10	Transfer Functions	Chapter-2
11	Root-Locus	Chapter-7
12	Bode Plots	Chapter-8
13	Digital Control	Chapter-13
14		
15		
16		

<b>Course Learning Outcomes</b>	
<b>No</b>	<b>Learning Outcomes</b>
<b>C1</b>	Mathematical Modeling of Systems
<b>C2</b>	ON-OFF Controller
<b>C3</b>	PID Controller
<b>C4</b>	Transfer Functions
<b>C5</b>	Root-Locus
<b>C6</b>	Bode Plots
<b>C7</b>	Digital Control Systems
...	

<b>Programme Outcomes</b>	
<b>No</b>	<b>Outcomes</b>
<b>P01</b>	Reaches the knowledge broadly and in depth by doing scientific research in the field, evaluates, interprets and applies the knowledge.
<b>P02</b>	Has comprehensive knowledge about current techniques and methods applied in engineering and their constraints.
<b>P03</b>	Complements and applies knowledge with scientific methods, using uncertain, limited or incomplete data; can use information from different disciplines together.

<b>P04</b>	He is aware of the new and developing applications of his profession, examines and learns them when needed.
<b>P05</b>	Defines and formulates problems related to the field, develops methods to solve and applies innovative methods in solutions.
<b>P06</b>	Develops new and/or original ideas and methods; designs complex systems or processes and develops innovative/alternative solutions in their designs.
<b>P07</b>	Designs and implements theoretical, experimental and modeling research; examines and solves complex problems encountered in this process.
<b>P08</b>	Can work effectively in disciplinary and multi-disciplinary teams, lead such teams and develop solutions in complex situations; can work independently and take responsibility.
<b>P09</b>	Communicates verbally and in writing by using a foreign language at least at the B2 General Level of the European Language Portfolio.
<b>P10</b>	He/she conveys results of his/her studies systematically and clearly in written or verbal form in national and international environments in that field or outside the field.
<b>P11</b>	Knows the social, environmental, health, safety, legal aspects of engineering applications, project management and business life applications and is aware of the constraints they impose on engineering applications.
<b>P12</b>	Observes social, scientific and ethical values in the stages of data collection, interpretation, announcement and in all professional activities.

<b>Assessment Methods and Criteria</b>		
<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>
Attendance		
Lab	1	20
Practice		
Fieldwork		
Course-specific internship (if any)		
Quiz/Studio/Criticize		
Homework		
Presentation		
Project		
Report		
Seminar		
Midterm Exam	1	20
Final Exam	1	60
	<b>Total</b>	<b>%100</b>
<b>Contribution of Midterm Studies to Success Grade</b>		
<b>Contribution of End of Semester Studies to Success Grade</b>		
	<b>Total</b>	<b>% 100</b>

<b>ECTS Allocated Based on Student Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (Hr)</b>	<b>Total Work Load</b>
Weekly Theoretical Course Hrs (Including the exam week: 16 x total course hours)	16	3	48
Lab			
Practice			
Course-specific internship (if any)			
Fieldwork			
Out-of-class study time	16	5	80
Presentation/Seminar Preparation			

Project	1	50	50
Report			
Homework			
Quiz/Studio/Criticize			
Midterm Exam and Preperation for Midterm	1	24	24
Final Exam and Preperation for Final Exam	1	24	24
<b>Total Workload</b>			<b>226</b>
<b>ECTS Credit</b>	<b>( ..... /30 ) =</b>		<b>..</b>

<b>Contribution of Course Learning Outcomes to Programme Outcomes</b>												
<b>Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant</b>												
	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>	<b>P06</b>	<b>P07</b>	<b>P08</b>	<b>P09</b>	<b>P10</b>	<b>P11</b>	<b>P12</b>
<b>C1</b>	5	5	5	5	5	5	5	5	4	4	4	4
<b>C2</b>	5	5	5	5	5	5	5	5	4	4	4	4
<b>C3</b>	5	5	5	5	5	5	5	5	4	4	4	4
<b>C4</b>	5	5	5	5	5	5	5	5	4	4	4	4
<b>C5</b>	5	5	5	5	5	5	5	5	4	4	4	4
<b>C6</b>	5	5	5	5	5	5	5	5	4	4	4	4
<b>C7</b>	5	5	5	5	5	5	5	5	4	4	4	4
<b>....</b>												